

PSHE Map: A Safeguarding Curriculum

PSHE education is central to the development of the children at Hartlebury Church of England Primary School and centres on developing children’s abilities to safeguard themselves personally, emotionally, physically and as members of a diverse and culturally rich society. The planned programme is designed to help them to consider and deal with the moral, social, safety and health-related issues that may arise in their lives and in society in order to keep themselves safe and enable them to flourish. It aims to develop the knowledge, risk-management skills and understanding they need to live confident, healthy, independent lives as individuals, parents, workers and members of society, managing their relationships with others in a safe and secure way. The school’s PSHE curriculum covers both discrete taught sessions and the broader school curriculum and ethos which aims to provide constant and meaningful opportunities for personal, social, moral and cultural development and reflection, underpinned by the school’s core Christian Values of Love, Tolerance and Forgiveness.

Term	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Who Am I?	Bonfire Night All About Me – what makes me who I am? Democracy – voting in class Tolerance – respecting others Anti-bullying Week	Bonfire Night What makes me who I am? What I am good at? What am I interested in? What do I need to work on? British Values - Anti-bullying Week	Bonfire Night How do I stay healthy? Anti-bullying Week	What does it mean to be a British Citizen? British Values (tolerance, rule of law, democracy, individual liberty) Anti-bullying Week	Bikeability Citizenship Managing my money Anti-bullying Week	Bikeability Identity as a global citizen Managing my money Anti-bullying Week	Mental Health British Values Managing my money Anti-bullying Week
Spring Keeping Safe	People Who Help Us Risk taking in everyday practice and Muddy Mondays E-safety Week	People Who Help Us Risk taking in Woodland Work E-safety Week	Choosing between right and wrong to keep myself safe Road Safety E-safety Week	Mental Health and keeping our minds healthy and safe Pioneer Road Safety E-safety Week	Swimming and water safety Pioneer Safety out and about – playing out, visiting friends, shopping E-safety Week	Swimming Social Media and gaming – keeping safe online Arete/ATE E-safety Week	Smoking, Drugs and Alcohol Kidderminster Harriers – Health Kick Arete/ATE E-safety Week
Summer Healthy Relationships	What makes a good friend? Building child/adult relationships through everyday practise	What makes a good friend? What might different families look like? What do they all have in common?	How do I behave towards my friends? How do I cope with arguments? Family love and relationships. Different types of family. Rights of the child. What should you be able to expect from your family?	Relationships that respect difference How are we the same and different? How does diversity improve our lives? Pants are private	What are my personal boundaries? How do I respect other people’s boundaries? Who do I feel comfortable around?	Puberty – how will I change as I become an adult? How can I manage my friendships and peer pressure?	Sex and Relationships Education Puberty – how will I change as I become an adult? Online relationships – social media (peer pressure)
Values Education – Value of the Month lessons and discussions should run alongside this programme and should be evidenced in books (activities, photos, post-its, recorded discussions, responses to sessions and worship/discussions)							

It is expected that provision may change and shift in response to the needs of each individual cohort and in response to the issues/topics that naturally arise in class

PSHE may overlap with other subjects (e.g. RE, Science, Topic, MFL. Any of this work can also be used as evidence)