

Early Years Update - Week 5



This week we have been focusing on Right and Wrong, Fair and Unfair.

Following from our Cheeky Chimp break-in (which was completely FAKE and STAGED by the team to encourage the children to apply their knowledge of using evidence and finger prints in what they thought was a 'real' life scenario, which made them much more observant and engaged!), it made sense to discuss what is right and wrong. The children have had to make up sensible rules and silly rules. The children have taken photographs of the evidence and annotated it for PC Noakes, who will be checking the evidence for us...

We read the books 'The Bad Tempered Ladybird' and 'This is the Bear', which both linked to fairness, sharing, and consequences for actions. The children found it easier to name consequences for poor choices than for good choices... which was interesting. We discussed the structure of stories, that they have a beginning, a middle and an end. We talked about the main character in a story and the setting of a story... which they found tricky to understand, so we will do more work on story settings in the future.

In Maths, we played Bingo again, but this time we just had to achieve 3 numbers on our boards, but we were still using numbers up to 90, which most children coped well with.

In PE we had to negotiate the space in the Hall, finding 'cold spots' (areas where there are no children) and avoiding moving together in a circle or 'shoal' formation! The children had to negotiate the space with arms out, arms to their sides, quickly and slowly, and children struggle to move slowly!

In Phonics we learned the digraphs **er**, **ear**, **igh** and all of our current tricky words.