

Learning Wall Year 2

Class:

Date:

<p>I can make changes in my writing by listening to what others have to say about it.</p>	<p>[ES] I know where to leave spaces between words.</p>	<p>I can spell the words correctly in my Year 2 spelling list.</p>	<p>I can write out a sentence told to me by my teacher and use the correct punctuation.</p>	<p>[ES] I am beginning to write stories about things that have happened to me or other people.</p>	<p>Once finished, I will re-read my work to make sure it makes sense.</p>	
	<p>I am able to write longer stories about real things that have happened.</p>	<p>[ES] I can spell more words by using 'rules' I already know.</p>	<p>[ES] [KEY] I can spell words correctly by saying them out loud.</p>	<p>I have learnt how to correctly use the possessive apostrophe (singular) [for example, the girl's book] in my spelling.</p>	<p>I can write my own poems.</p>	
<p>[KEY] I like to write for different purposes, for example, for my teacher, myself or for a class assembly.</p>	<p>I can show I know the difference between homophones and near-homophones in my spelling.</p>	<p>[KEY] I am learning new ways for spelling words which sound the same but have different meanings.</p>	<p>[ES] I know how to spell words that do not follow a spelling pattern.</p>	<p>[ES] I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.</p>	<p>Before I start my writing, I plan what I am going to say either by thinking about what I want to write or by saying my ideas out loud.</p>	
	<p>I think about what I am going to write by writing down my ideas and important words which will help me.</p>	<p>[ES] I am learning which letters to join up in my handwriting, and which ones are best left unjoined.</p>	<p>[ES] When I write, my letters are the same size.</p>	<p>[ES] [KEY] I can write letters and numbers that are the right way round and the right size.</p>	<p>[KEY] I can write down brief descriptions about what I want to include in my writing, before I begin.</p>	

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	When I discuss my writing, I can use the correct Year 2 grammar as set out in my Year 2 grammar list.	[ES] [KEY] I try to write in the present or past tense when writing.	[ES] [KEY] I can use words such as when, if, that, because, or, and or but when I write sentences.		
		[KEY] I can use commas correctly when making a list of things.	[KEY] I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation.	I can use an apostrophe to show where some letters are missing from a word or to say when something belongs to someone. For example, 'll means I will.	
	[ES] I am learning to write sentences which convey different meaning for different purposes.	I can read aloud my work in a way which helps people understand it.	[ES] [KEY] I am using familiar and new punctuation correctly in my writing, including full stops, capital letters, exclamation marks and question marks.	[ES] I am able to write more interesting sentences by adding further detail.	
		I can add -ful and -less to words to make adjectives.	I can add -ness and -er to the end of a word to make new words and I know some words (such as superman or whiteboard) are made by joining two different words together.	[KEY] I know what changes happen to the meaning of words when I add -er, -est and -ly to words.	