



Hartlebury Church of England (Voluntary Controlled) Primary School

The Role of the Governor responsible for Safeguarding

The duties of the governing body for maintained schools in England are set out in the Education Act 2002.

It is good practice to identify a member of the governing body who will be responsible for safeguarding but it remains the responsibility of the whole governing body to ensure that the statutory duties on safeguarding are fulfilled. In order to fulfil the governing body's safeguarding duties, the safeguarding governor should:

- Be familiar with local guidance and procedures for child protection. Many LSCBs publish information and guidance for governing bodies and Local Authority governor support services can also provide advice.
- Attend child protection training for governors.
- Ensure that the school has an up-to-date child protection policy and associated procedures, including a staff code of conduct.
- Ensure that the school's designated safeguarding leads undertake appropriate training for their role and that it is refreshed every two years.
- Ensure that all staff receives induction training in safeguarding children and regular and appropriate safeguarding training, with at least annual updates.
- Meet regularly with the designated safeguarding lead for child protection.
- Be familiar with the role of the designated safeguarding lead and ensure the designated safeguarding lead and their deputy/ies have sufficient time and resources to carry out their roles.
- Liaise with the head teacher and the Designated Officer for the local authority (previously known as LADO) regarding allegations of abuse against staff. Liaise directly with the Designated Officer if the allegation is about the head teacher – if this role is allocated to the Safeguarding Governor. Schools may decide that the Chair of Governors will take on this role.
- Be aware of safer recruitment practices and ensure that appropriate checks are carried out for staff and volunteers and have oversight of the single central record.
- Take account of pupils' views about safety and be aware of how safe pupils feel in school.
- Ensure that appropriate filters and monitoring systems are in place to safeguard children from potentially harmful and inappropriate online material.
- Keep up to date with national and local guidance on safeguarding.
- Ensure that the governing body receives an annual report on the implementation of the child protection policy and that this report is sent to the Local Authority and/or LSCB, where requested

“We grow in the Christian values of love, tolerance and forgiveness; learning together, respecting each other.”